

AD-A113 737

CONSTRUCTION ENGINEERING RESEARCH LAB (ARMY) CHAMPAIGN IL F/6 13/2
FACILITIES READINESS QUANTIFICATION MODEL USERS MANUAL.(U)

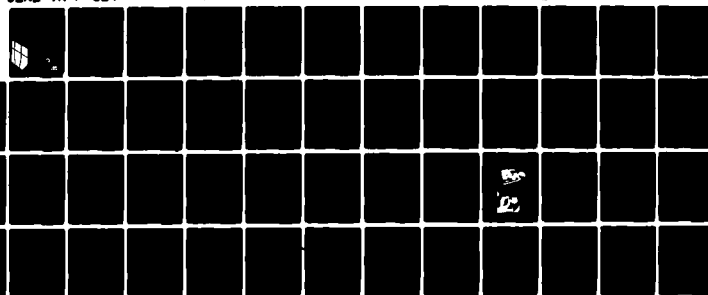
APR 82 J M DEPONT, L THOMAS, C KUKIELSKI

UNCLASSIFIED

CERL-TR-P-124

ML

1001
A
200000



END
DATE
FILMED
5-82
NTIC

12

construction
engineering
research
laboratory



United States Army
Corps of Engineers
... Serving the Army
... Serving the Nation

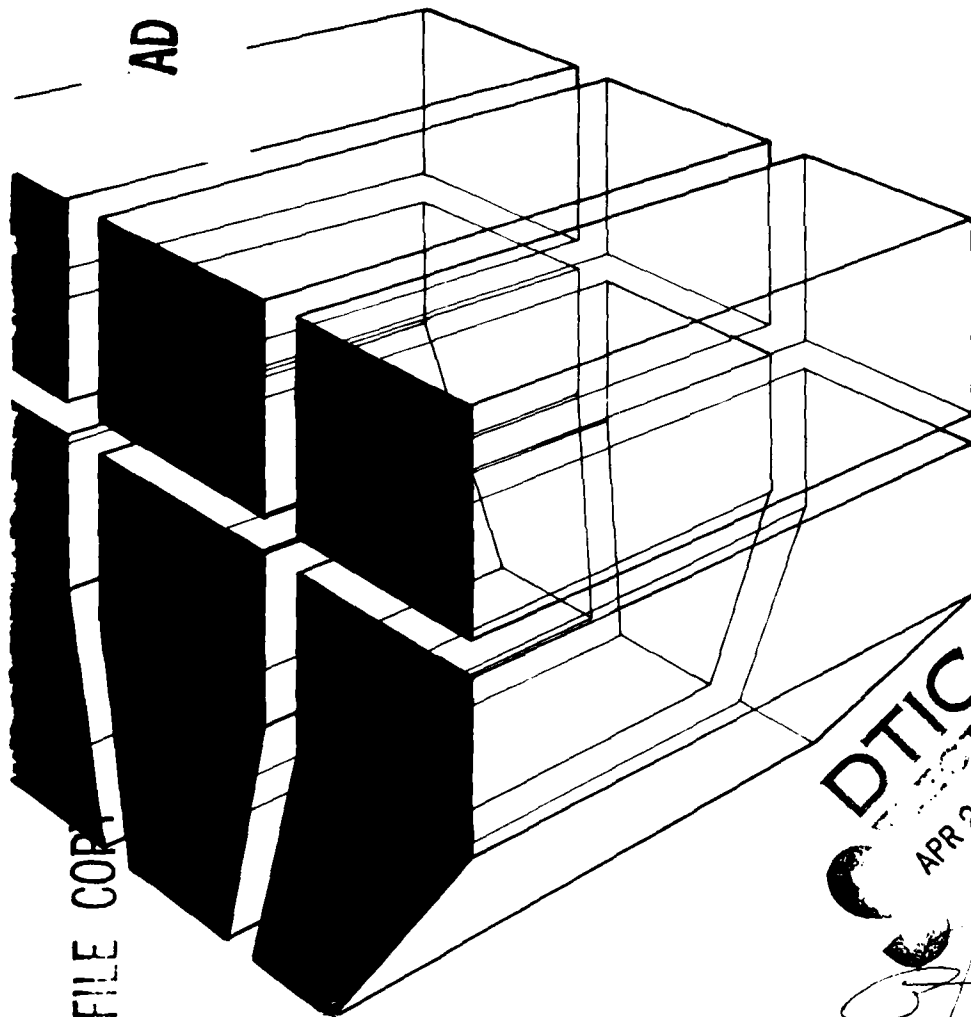
TECHNICAL REPORT P-124

April 1982

Quantification of MCA/Facilities Readiness

FACILITIES READINESS QUANTIFICATION MODEL
USERS MANUAL

AD A113737



by
John M. Deponai III
Laure Thomas
Craig Kukielski
Joe Sheffield

DTIC
APR 22 1982
H



Approved for public release; distribution unlimited.

82 04 22 005

REPORT

DTIC FILE COPY

800 718

The contents of this report are not to be used for advertising, publication, or promotional purposes. Citation of trade names does not constitute an official indorsement or approval of the use of such commercial products. The findings of this report are not to be construed as an official Department of the Army position, unless so designated by other authorized documents.

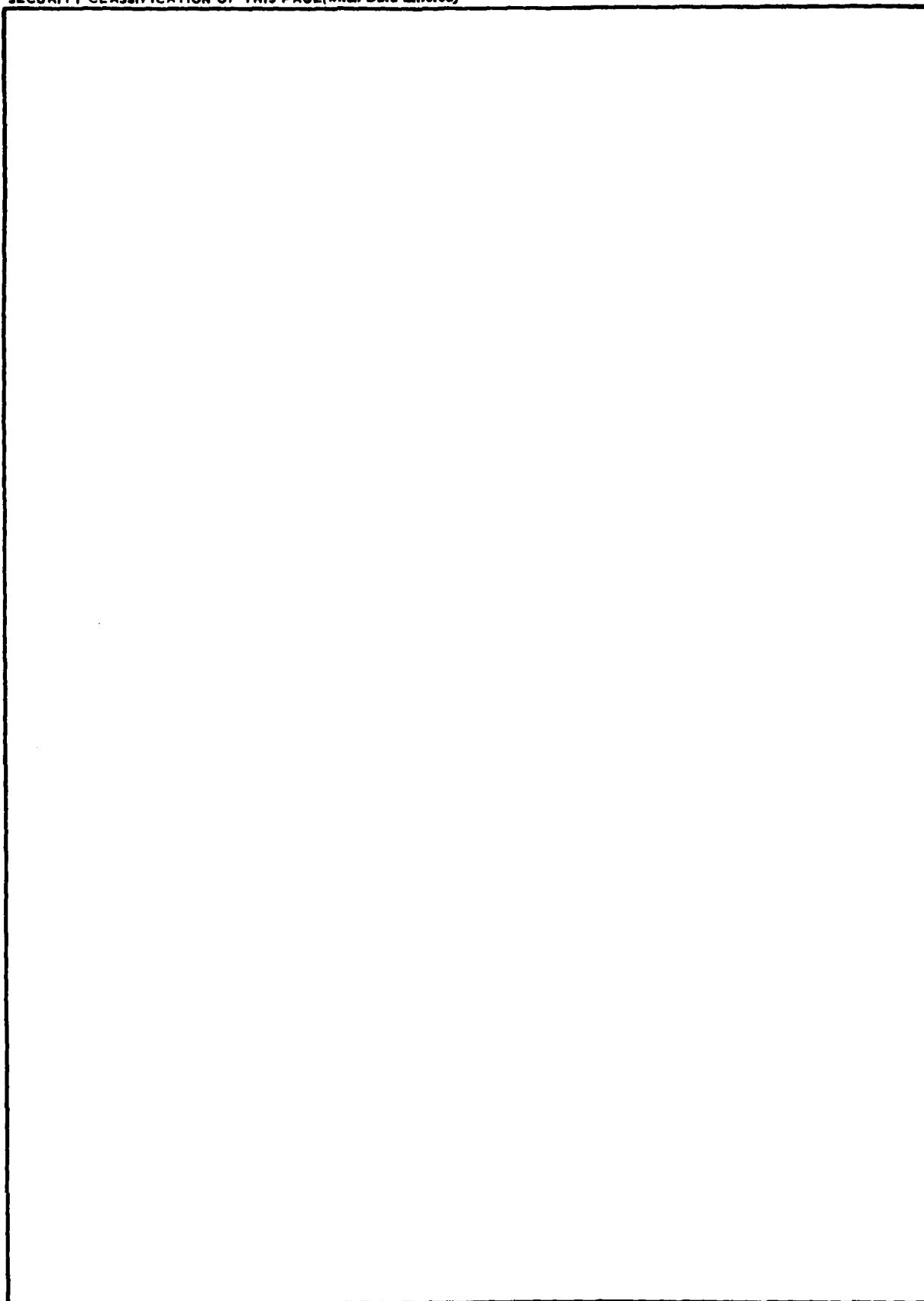
*DESTROY THIS REPORT WHEN IT IS NO LONGER NEEDED
DO NOT RETURN IT TO THE ORIGINATOR*

UNCLASSIFIED

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

REPORT DOCUMENTATION PAGE		READ INSTRUCTIONS BEFORE COMPLETING FORM
1. REPORT NUMBER CERL-TR-P-124	2. GOVT ACCESSION NO.	3. RECIPIENT'S CATALOG NUMBER
4. TITLE (and Subtitle) FACILITIES READINESS QUANTIFICATION MODEL USERS MANUAL		5. TYPE OF REPORT & PERIOD COVERED FINAL
		6. PERFORMING ORG. REPORT NUMBER
7. AUTHOR(s) John M. Deponai III Joe Sheffield Laure Thomas Craig Kukielski		8. CONTRACT OR GRANT NUMBER(s)
9. PERFORMING ORGANIZATION NAME AND ADDRESS U.S. ARMY CONSTRUCTION ENGINEERING RESEARCH LABORATORY P.O. Box 4005, Champaign, IL 61820		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS 4A762731A141-B-031
11. CONTROLLING OFFICE NAME AND ADDRESS		12. REPORT DATE April 1982
		13. NUMBER OF PAGES 53
14. MONITORING AGENCY NAME & ADDRESS (if different from Controlling Office)		15. SECURITY CLASS. (of this report) Unclassified
		15a. DECLASSIFICATION/DOWNGRADING SCHEDULE
16. DISTRIBUTION STATEMENT (of this Report) Approved for public release; distribution unlimited.		
17. DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different from Report)		
18. SUPPLEMENTARY NOTES Copies are obtainable from the National Technical Information Service Springfield, VA 22161		
19. KEY WORDS (Continue on reverse side if necessary and identify by block number) construction Force Readiness		
20. ABSTRACT (Continue on reverse side if necessary and identify by block number) This report describes how to use the Facilities Readiness Quantification Model developed by the U.S. Army Construction Engineering Research Laboratory. This model can be used by Army managers to determine the relative readiness merits of selected projects in the Military Construction, Army (MCA) program. The algorithms required for this model can be prepared manually, or on a programmable calculator.		

SECURITY CLASSIFICATION OF THIS PAGE(When Data Entered)



SECURITY CLASSIFICATION OF THIS PAGE(When Data Entered)

FOREWORD

This investigation was conducted for the Directorate of Military Programs, Office of the Chief of Engineers (OCE), under Project 4A762731AT41, "Design, Construction, and Operation and Maintenance Technology for Military Facilities"; Task B, "Construction, Management, and Technology"; Work Unit O31, "Quantification of MCA/Facilities Readiness." The applicable STO is 81-8:7. The OCE Technical Monitors were COL Carpenter, COL Coats, LTC Godfrey, and LTC Edwards, all of DAEN-ZCP-R.

The cooperation and contributions of the Construction Requirements Review Committee are gratefully acknowledged.

The work was performed by the Facility Systems Division (FS) of the U.S. Army Construction Engineering Research Laboratory (CERL). Mr. E. A. Lotz is Chief of CERL-FS.

COL Louis J. Circeo is Commander and Director of CERL, and Dr. L. R. Shaffer is Technical Director.

Accession For	
NTIS GRA&I	<input checked="checked" type="checkbox"/>
DTIC TAB	<input type="checkbox"/>
Unannounced	<input type="checkbox"/>
Justification	
By	
Distribution/	
Availability Codes	
Dist	Avail and/or Special

CONTENTS

DD FORM 1473	1
FOREWORD	3
LIST OF TABLES AND FIGURES	5
1 INTRODUCTION	7
Background	
Purpose	
Approach	
Outline of Report	
Mode of Technology Transfer	
2 INSTRUCTIONS TO RATERS	7
Step 1—Define Force Readiness	
Step 2—Weight Mission Hierarchy	
Steps 3 through 6—Determine Project Values	
Step 7—Review Results	
3 DATA PROCESSING INSTRUCTIONS	13
Form A Data	
Form B Data	
Form C Instructions	
4 CONCLUSION	33
GLOSSARY	33
APPENDIX A: General Information on the TI-59 Calculator	34
APPENDIX B: Statistical Analysis Program	36
APPENDIX C: m_i to a_j Program	41
APPENDIX D: Normalize b Program	44
APPENDIX E: Blank Forms	47
DISTRIBUTION	

TABLES

Number	Page
1 Example Projects--Basic Information	9
2 Working Definition of Force Readiness	9
3 Readiness Mission Subobjective Definitions	9
4 Summary of Final B/C Ratios for the Five Sample Projects in Table 1	13

FIGURES

Number	Page
1 General Procedure for Using the Noncomputerized Force Readiness Quantification Concept	8
2 Form A	10
3 Hypothetical Mission Weights Assigned by CRRC Raters	11
4 Processed Data Results for the Ratios Assigned in Figure 3--Sample	12
5 Form B	14
6 Hypothetical Values Assigned to Project Number 414 from Table 1	15
7 Processed Data Results for the Values Assigned in Figure 6	16
8 Hypothetical Ratings for Project Number 690 from Table 1	17
9 Feedback Results for the Values in Figure 8	18
10 Hypothetical Ratings for Project Number 342 from Table 1	19
11 Feedback Results for the Values in Figure 10	20
12 Hypothetical Ratings for Project Number 203 from Table 1	21
13 Feedback Results for the Values in Figure 12	22
14 Hypothetical Results for Project Number 784 from Table 1	23
15 Feedback Results for the Values in Figure 14	24
16 Form A1	26
17 STEP 1 TABLE Results for the Data in Figure 3	27

FIGURES (cont'd)

Number	Page
18 Form C Filled In With Values From Forms A1 and B1	28
19 Form B1	29
20 Form B2	30
21 Form B1 Filled In With Values From Figure 6	31
22 Data From Figure 21 Transferred to Form B2	32
A1 TI-59 System	35
B1 Example Problem No. 1 for the Statistical Analysis Program	36
B2 Example Problem No. 2 for the Statistical Analysis Program	37
B3 TI-59 Steps Required for the Statistical Analysis Program	38
B4 Data Required in Data Storage Registers 33 to 59 for the Statistical Analysis Program	39
B5 Simple Example of How Quartile Values Are Determined	40
B6 Complex Example of How Quartile Values Are Determined	40
C1 Example Problem for the m_i to a_j Program	41
C2 TI-59 Steps Required for the m_i to a_j Program	42
D1 Example Problem for Normalize b Program	44
D2 TI-59 Steps Required for the Normalize b Program	45

FACILITIES READINESS QUANTIFICATION MODEL USERS MANUAL

1 INTRODUCTION

Background

In July 1978, the U.S. Army Construction Engineering Research Laboratory (CERL) was tasked by the Directorate of Military Programs, Office of the Chief of Engineers, to develop a model to relate military construction to force readiness. By November 1980, a pilot model had been developed, tested, and evaluated. In December 1980, it was decided not to develop a computerized system to fully implement the concept. However, OCE directed that CERL develop a noncomputerized version of the model. This version would be used at the option of the Construction Requirements Review Committee (CRRC) to determine the relative readiness merits of a few marginal projects in the Military Construction, Army (MCA) program. CERL used the data obtained during development and testing of the pilot model to devise a noncomputerized model for the CRRC; the algorithms required for this model can be performed manually or on a programmable calculator (see Appendix A).

Purpose

The objective of this study was to develop a model that quantifies the relative impact of all MCA projects on the readiness state of the Army. The objective of this report is to provide user instructions for a model that quantifies the relative impact of *selected* MCA projects on Army readiness.

Approach

1. A comprehensive pilot Facilities Readiness Quantification Model was developed, tested, and evaluated.

2. Data obtained during Step 1 above were used to devise a noncomputerized Facilities Readiness Quantification Model.

a. Algorithms were developed for the noncomputerized model.

b. Programs were created for implementing the model's algorithms on a programmable calculator.

Outline of Report

Chapter 2 of this report gives instructions for CRRC members who will actually rate MCA facility projects using the model. Chapter 3 gives instructions for CRRC support personnel who will process model data. Processing aids, in the form of programs for a Texas Instruments (TI)-59 programmable calculator system, are described in Appendices A through D. Blank forms for reproduction are provided in Appendix E.

Mode of Technology Transfer

This report is the technology transfer medium for the results of this study.

2 INSTRUCTIONS TO RATERS

This chapter describes how the CRRC can use a noncomputerized Facilities Readiness Quantification Model to define the relative readiness worth of selected MCA projects. Figure 1 shows the seven-step procedure for implementing the model. To illustrate this procedure, five example MCA projects are compared in this chapter. Some basic information on the example projects is given in Table 1. Example ratings are assigned to *each* project for *each* variable and for *each* rater.* These example ratings will serve as the basis for the data processing examples in Chapter 3.

The following assumptions were made concerning rating authorities:

1. All 10 CRRC voting members would participate in determining mission weights.

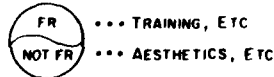
2. The special staff members of the CRRC who represent the Assistant Chief of Engineers (COE), the Comptroller of the Army (COA), The Adjutant General (TAG), and The Surgeon General (TSG) would rate only those projects for which they are the proponent.

3. Other CRRC members would rate all projects.

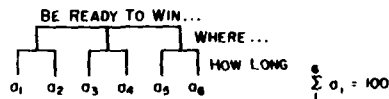
4. At least six or seven raters would participate each time the model was used.

*These ratings are arbitrary and do not represent the actual views of any member of the CRRC.

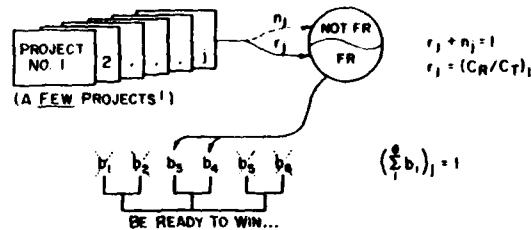
1 USE THE JULY 80 FIELD TEST DEFINITION OF FORCE READINESS (FR):



2 WEIGHT EXISTING 6-NODE MISSION HIERARCHY:



3 DECIDE EACH PROJECT'S RELEVANCE TO FR AND TO FR SUBOBJECTIVES:



4 DEFINE ONE MAX CONTRIBUTION PROJECT FOR EACH OF THE 6 MISSION AREAS:



5 COMPARE PROJECT WORTHS TO APPROPRIATE STANDARDS:



6 COMPUTE THE FINAL B_R / C_T :

$$\left(\sum_{i=1}^6 a_i b_i w_i \right)_j \times r_j = (B_R / C_T)_j = (B_R / \$PA)_j$$

7 REVIEW AND DISCUSS RESULTS:

RANK	B/C
1	15
2	12
3	8
.	.
.	.
.	.
j	2

Figure 1. General procedure for using the noncomputerized Force Readiness Quantification Concept.

Table 1
Example Projects—Basic Information

Location	Project Number	Project Description	Proponent	MACOM	Program Amount (\$K)
Germany	414	Igloo Storage (various)	DCSLOG	USAREUR	1,700
Korea	690	Tactical equip shop (Taegu)	DCSLOG	EUSA	1,000
Fort Benning	342	Tactical equip shops	DCSLOG	TRADOC	4,150
Turkey	203	Administration building (DET 67/168)	DCSPER	USAREUR	1,300
Germany	784	Banking facility (Frankfurt)	TAG	USAREUR	480

Step 1—Define Force Readiness

Table 2 gives a working definition developed by the CRRC of force readiness with respect to MCA facilities. For this report, force readiness is defined as the degree to which a force is capable of accomplishing the requirements of the specific missions or contingency plans for which it is responsible. Since a force is essentially an assemblage of resources, force capability can be viewed as a function of the level of fulfillment of those resources needed to accomplish the missions.

Table 2
Working Definition of Force Readiness

Force Readiness Includes:

- Training
- Maintenance
- Command, Control, Communication (C³)
- Security
- Manning the Force
- Making Military Operations More Efficient

Force Readiness Does Not Include:

- Aesthetics
- Occupational Health and Safety Act (OHSA) Compliance
- Pollution Abatement
- Energy Conservation
- Environment Enhancement
- Convenience of Operations

Step 2—Weight Mission Hierarchy

Using the mission subobjective definitions given in Table 3, each member of the CRRC decides the relative significance of five mission comparisons by entering a ratio on the appropriate line of Form A (Figure 2). This ratio represents the rater's opinion of the relative importance of being ready to win in Europe vs being ready to win in the United States, etc. To assign this ratio, the rater must make a subjective assessment of the relative consequences of losing in one mission area vs another, and of the probability that a conflict would actually occur that would involve the mission areas being considered.

Table 3
Readiness Mission Subobjective Definitions

	Where	Response Phase
Be Ready To Win In . . .	E: Europe (incl Turkey)	EI: Initial (first 30 days)
		ES: Sustaining (after 30 days)
	U: USA (50 States only)	UI: Initial (first day)
		US: Sustaining (after first day)
	O: All Other (anywhere else)	OI: Initial (first 30 days)
		OS: Sustaining (after 30 days)

Raters should assign ratio values independently and should not compare their values directly with those of any other rater. Seven hypothetical ratings for the missions described in Table 2 are shown in Figure 3. Note that ratios in the form of 4/1, 3/1, 5/1, etc. can also be expressed as the whole numbers 4, 3, 5, etc.

The ratios assigned by each rater are processed as described in Chapter 3 to obtain the low quartile, median, and high quartile feedback values for each of the five ratios. The median feedback values then are used to distribute an arbitrary 100 "readiness utiles" across the six mission subobjectives.

A sample of a Form A listing feedback results for the ratios assigned in Figure 3 is shown in Figure 4. After receiving these results, the raters meet to discuss the pros and cons of the issues. Those members who wish to change their ratings enter revised ratings on the feedback sheet. These revised ratings are combined with the original ratings of members who elect not to change their ratings. Then, a new round of feedback results is computed using the most current values

Rater's Initials: _____

Date: _____
(Day/mo/yr)

Rater's Office: (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSI (5) | <input type="checkbox"/> ACSAC (0) |

PRIOR RATIOS ASSIGNED (as of: _____)			RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES	
Low Q	Median	High Q	Mission Sub-Objectives Being Compared	Relative Significance (Ratio)
_____	_____	_____	European Theater / USA	_____
_____	_____	_____	All Other Theaters / USA	_____
_____	_____	_____	Europe: Initial / Sustained	_____
_____	_____	_____	USA: Initial / Sustained	_____
_____	_____	_____	Other: Initial / Sustained	_____

ARMY READINESS TO ACCOMPLISH MISSIONS					
IN EUROPEAN THEATRE		IN USA		IN ALL OTHER THEATERS	
DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT	DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT	DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT
$a_1 =$ _____	$a_2 =$ _____	$a_3 =$ _____	$a_4 =$ _____	$a_5 =$ _____	$a_6 =$ _____

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form A (Proposed)

Figure 2. Form A.

Rater's Initials: ACC
 Date: 15/9/81
 (Day/Month/Year)

Rater's Office (check one)
☒ DCSLOG (6)
☐ COA (2)
☐ DCSOPS (7)
☐ TAG (3)
☐ DCSPER (8)
☐ TSG (4)
☐ DCSRDA (9)
☐ ACS (5)
☐ ACSAC (10)

RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES
 Mission Sub-Objectives Being Compared
 Relative Significance (Ratio)

Prior Ratios Assigned (as of)	Low Q	Median	High Q
European Theater / USA			4
All Other Theaters / USA			2
Europe Initial / Sustained			2
USA Initial / Sustained			1/2
Other Initial / Sustained			4/3

ARMY READINESS TO ACCOMPLISH MISSIONS

IN EUROPEAN THEATRE	IN USA	IN ALL OTHER THEATERS
DURING INITIAL BATTLES	DURING INITIAL BATTLES	DURING INITIAL BATTLES
SUSTAINED CONFLICT	SUSTAINED CONFLICT	SUSTAINED CONFLICT

BOX RESERVED FOR FEEDBACK INFORMATION

FOR #1	FOR #3	FOR #1	FOR #5	FOR #6	FOR #7	FOR #8
G (6)	G (6)	G (6)	G (6)	G (6)	G (6)	G (6)
S (7)	S (7)	S (7)	S (7)	S (7)	S (7)	S (7)
R (8)	R (8)	R (8)	R (8)	R (8)	R (8)	R (8)
A (9)	A (9)	A (9)	A (9)	A (9)	A (9)	A (9)
IO	IO	IO	IO	IO	IO	IO
Relative Significance (Ratio)	Relative Significance (Ratio)	Relative Significance (Ratio)	Relative Significance (Ratio)	Relative Significance (Ratio)	Relative Significance (Ratio)	Relative Significance (Ratio)
3	3	3	2	2	4	50
2	2	1	1/10	2	2	10
8/3	7	5/4	2	4	6	2
1/4	1	1/2	1/2	2	2	5/4
3	1	1	3	1/3	4	4

OTHER RATERS

DURING SUSTAINED CONFLICT

Figure 3. Hypothetical mission weights assigned by CRRC raters.

Rater's Initials: _____

Date: _____
(Day/mo/yr)

Rater's Office: (check one)

- ☐ ACE (1) ☐ DCSLOG (6)
☐ COA (2) ☐ DCSOPS (7)
☐ TAG (3) ☐ DCSPER (8)
☐ TSG (4) ☐ DCSRDA (9)
☐ ACSI (5) ☐ ACSAC (10)

PRIOR RATIOS ASSIGNED

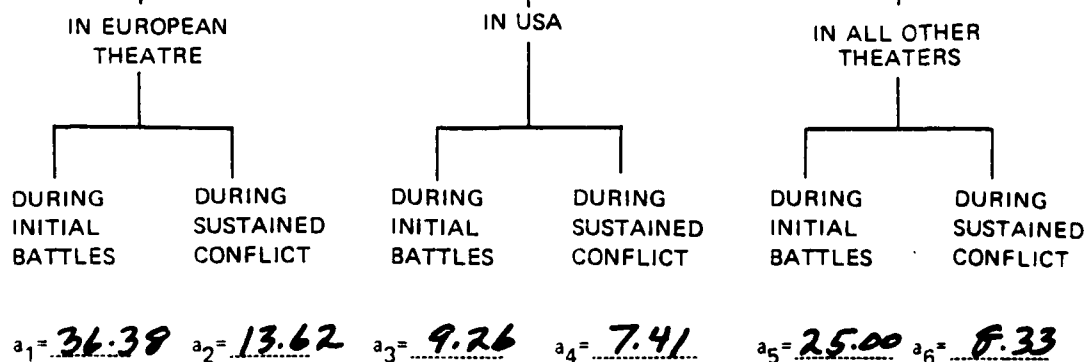
(as of: 22/9/81)

Low Q	Median	High Q
<u>2</u>	<u>3</u>	<u>4</u>
<u>1</u>	<u>2</u>	<u>2</u>
<u>2</u>	<u>2.67</u>	<u>6</u>
<u>0.5</u>	<u>1.25</u>	<u>2</u>
<u>1</u>	<u>3</u>	<u>4</u>

RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES

Mission Sub-Objectives Being Compared	Relative Significance (Ratio)
European Theater / USA	_____
All Other Theaters / USA	_____
Europe: Initial / Sustained	_____
USA: Initial / Sustained	_____
Other: Initial / Sustained	_____

ARMY READINESS TO ACCOMPLISH MISSIONS



(BOX RESERVED FOR FEEDBACK INFORMATION)

Form A (Proposed)

Figure 4. Processed data results for the ratios assigned in Figure 3—sample.

Table 4
Summary of Final B/C Ratios for the Five Sample Projects in Table 1

Location	Project Number	Project Description	SPA (\$K)	B _R /SPA
Germany	414	Igloo storage (various)	1,700	27.7
Korea	690	Tactical equipment shop (Taegu)	1,000	19.8
Fort Benning	342	Tactical equipment shops	4,150	15.2
Turkey	203	Administration building (Det 67/168)	1,300	7.6
Germany	784	Banking facility (Frankfurt)	480	0.3

from each of the 10 raters. This can be done at any time and as many times as desired.* However, any change in the median mission weights will change each project's final benefit/cost (B/C) ratio. Thus, every time the median values of the mission weights change, the final B/C ratios for *all* projects must be recomputed. These computations are discussed in Chapter 3.

Steps 3 through 6—Determine Project Values

Each rater uses Form B to record the set of weights assigned to each project (Figure 5). Figure 6 shows how each of six raters might have scored Project Number 414 (from Table 1) as to what percentage (r_i) of its cost is credited to the procurement of readiness benefits (Step 3 in Figure 1); as to what percentage (b_i) of the total project benefit is attributable to each readiness subobjective (Step 3 in Figure 1); and as to what the relative worth (w_i) of each benefit is compared to some arbitrary maximum contribution facility (Step 4 in Figure 1) for each readiness subobjective (Step 5 in Figure 1). Again, to ensure the integrity of the data, all raters must assign these values independently, *without* comparing values directly with any other raters.

After all Forms B are completed, they are processed (Step 6 in Figure 1) as described in Chapter 3 to obtain low quartile, median, and high quartile feedback values for each of the variables r_i , b_i , and w_i . The final project B/C ratio also is computed at this time. All this information is recorded on a blank Form B along with the location, project number, and description of the project to which the feedback applies. Figure 7 shows feedback results for the values assigned in Figure 6.

Hypothetical ratings for Project Numbers 690, 342, 203, and 784 from Table 1 are shown in Figures 8, 10,

*Obviously, no single rating will remain stable over a long period of time; during periods of high international tension, a rating may change significantly in a short period of time.

12, and 14, respectively. The corresponding feedback data are shown in Figures 9, 11, 13, and 15. Note that if the computations are based on the median value, the effect of unusually high or unusually low scores is eliminated. If *mean* values are used, extreme ratings could have a dramatic effect on the outcome; however, using median values ensures that no one rater can dominate the outcome.

Step 7—Review Results

Table 4 summarizes the final B/C ratios for all five projects listed in Table 1. After final B/C ratios are computed, raters should meet to (1) review these data, (2) identify and resolve any glaring discrepancies, (3) argue the merits and demerits of the various projects in light of the final B/C ratios, and (4) determine whether any rater wishes to change a rating. Assuming at least one member does change a rating—whether mission weight or any project variable—the data would have to be reprocessed. If a median value of any *mission weight* changes, the B/C must be recomputed for *all* projects. However, if only the median *project values* change, only those projects whose median values are affected need to have their B/C ratios recomputed.

3 DATA PROCESSING INSTRUCTIONS

Form A Data

This section describes how to process the data entered by the raters on the right side of the Form A data sheets. Before processing these data, make sure that there is one Form A data sheet for each rater. Although it is not necessary that a full set of 10 be used, at least six are needed to ensure the model will deliver reliable results. The seven Form A rating sheets shown in Figure 3 are used below as an example of how to process Form A data.

1. Convert the ratios to decimal format.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSI (5) | <input type="checkbox"/> ACSAC (0) |

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION

PN

DESCRIPTION

PRIOR RATING RESULTS

(as of _____)

r VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
.....

b VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
.....
.....
.....
.....
.....

w VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
.....
.....
.....
.....
.....

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)

r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub Objective

Europe Initial $b_1 =$ _____

Europe Sustained $b_2 =$ _____

USA Initial $b_3 =$ _____

USA Sustained $b_4 =$ _____

Other Initial $b_5 =$ _____

Other Sustained $b_6 =$ _____

(Total 100%)

Mission Sub-Objective

Project Worth *

Europe-Initial $w_1 =$ _____

Europe-Sustained $w_2 =$ _____

USA-Initial $w_3 =$ _____

USA-Sustained $w_4 =$ _____

Other-Initial $w_5 =$ _____

Other-Sustained $w_6 =$ _____

*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

$B_c/SPA =$ _____

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 5. Form B.

Rater's Office (check one)		PROJECT IDENTIFICATION AND PROJECT RATINGS		DESCRIPTION	
<input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (8) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (6) <input checked="" type="checkbox"/> JCS (4) <input type="checkbox"/> DCSROA (5) <input type="checkbox"/> ACS (5) <input type="checkbox"/> ACSAC (6)		PN	414	1600 STORAGE-VARIOUS	
Rater's Initials: <u>AC 88</u>		DATE: <u>15/9/91</u>			
Date: <u>15/9/91</u>		Date: <u>15/9/91</u>			
LOCATION: <u>GERMANY</u>		LOCATION: <u>GERMANY</u>			
(6) _____ (7) _____ (8) _____ (9) _____ (10) _____		(6) _____ (7) _____ (8) _____ (9) _____ (10) _____		(6) _____ (7) _____ (8) _____ (9) _____ (10) _____	
Project Reference to Readiness (%) r = <u>100</u>		Project Reference to Readiness (%) r = <u>100</u>		Project Reference to Readiness (%) r = <u>100</u>	
Relative Contribution of Project to each Sub-Objective (%) b ₁ * <u>60</u> b ₂ * <u>40</u> b ₃ * _____ b ₄ * _____ b ₅ * _____ b ₆ * _____		Relative Contribution of Project to each Sub-Objective (%) b ₁ * <u>70</u> b ₂ * <u>30</u> b ₃ * _____ b ₄ * _____ b ₅ * _____ b ₆ * _____		Relative Contribution of Project to each Sub-Objective (%) b ₁ * <u>85</u> b ₂ * <u>15</u> b ₃ * _____ b ₄ * _____ b ₅ * _____ b ₆ * _____	
Mission Sub-Objective Europe-Initial Europe-Sustained USA-Initial USA-Sustained Other-Initial Other-Sustained		Mission Sub-Objective Europe-Initial Europe-Sustained USA-Initial USA-Sustained Other-Initial Other-Sustained		Mission Sub-Objective Europe-Initial Europe-Sustained USA-Initial USA-Sustained Other-Initial Other-Sustained	
Project Worth* w ₁ * <u>90</u> w ₂ * <u>50</u> w ₃ * _____ w ₄ * _____ w ₅ * _____ w ₆ * _____		Project Worth* w ₁ * <u>100</u> w ₂ * <u>60</u> w ₃ * _____ w ₄ * _____ w ₅ * _____ w ₆ * _____		Project Worth* w ₁ * <u>100</u> w ₂ * <u>40</u> w ₃ * _____ w ₄ * _____ w ₅ * _____ w ₆ * _____	
Note: Feedback values for each r, b, and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be added directly.		Note: Feedback values for each r, b, and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be added directly.		Note: Feedback values for each r, b, and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be added directly.	
(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)	

Figure 6. Hypothetical values assigned to Project Number 414 from Table 1.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office (check one)

- ☐ ACE (1) ☐ DCSLOG (6)
☐ COA (2) ☐ DCSOPS (7)
☐ TAG (3) ☐ DCSPER (8)
☐ TSG (4) ☐ DCSRDA (9)
☐ ACSI (5) ☐ ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

<u>LOCATION</u>	<u>PN</u>	<u>DESCRIPTION</u>
GERMANY	414	IGLOO STORAGE-VARIOUS

PRIOR RATING RESULTS

(as of 22/9/81)

r VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
<u>97.5</u>	<u>100</u>	<u>100</u>

b VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
<u>52.5</u>	<u>70</u>	<u>86.25</u>
<u>13.75</u>	<u>30</u>	<u>45</u>
-	-	-
-	-	-
-	-	-
-	-	-

w VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
<u>86.25</u>	<u>100</u>	<u>100</u>
<u>37.25</u>	<u>55</u>	<u>100</u>
-	-	-
-	-	-
-	-	-
-	-	-

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)

r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective

Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____

(Total = 100%)

Mission Sub-Objective

Project Worth*

Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = 27.72

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 7. Processed data results for the values assigned in Figure 6.

Rater's Office (check one)		Rater's Initials: <u>ACSP</u>		Date: <u>15/2/91</u>		On/Off: <u>ON</u>		JP-TAGU		JP-TAGU		JP-TAGU		JP-TAGU		JP-TAGU	
		<input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> JSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> ACS (5) <input type="checkbox"/> ACSAC (10) (FOR +)															
PROJECT IDENTIFICATION AND PROJECT RATINGS		TACTICAL EQUIPMENT SHOP-TAGU		ON		JP-TAGU		ON		JP-TAGU		ON		JP-TAGU		ON	
LOCATION: <u>KUREA</u>		PN: <u>690</u>		Project Reference to Readiness (%)		Relative Contribution of Project to each Sub-Objective (%)		Project Reference to Readiness (%)		Relative Contribution of Project to each Sub-Objective (%)		Project Reference to Readiness (%)		Relative Contribution of Project to each Sub-Objective (%)		Project Reference to Readiness (%)	
PRIOR RATING RESULTS		(as of)		Low Q		High Q		Low Q		High Q		Low Q		High Q		Low Q	
a VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
b VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
c VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
d VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
e VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
f VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
g VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
h VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
i VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
j VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
k VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
l VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
m VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
n VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
o VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
p VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
q VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
r VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
s VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
t VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
u VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
v VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
w VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
x VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
y VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
z VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
aa VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ab VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ac VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ad VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ae VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
af VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ag VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ah VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ai VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
aj VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ak VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
al VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
am VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
an VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ao VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ap VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
aq VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ar VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
as VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
at VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
au VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
av VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
aw VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ax VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ay VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
az VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
ba VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bb VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bc VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bd VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
be VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bf VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bg VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bh VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bi VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bj VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bk VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bl VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bm VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bn VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bo VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bp VALUES		Median		High Q		Low Q		Median		High Q		Low Q		Median		High Q	
bq VALUES																	

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSI (5) | <input type="checkbox"/> ACSAC (10) |

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION	PN	DESCRIPTION
KOREA	690	TACTICAL EQUIPMENT SHOP-TAEGU

PRIOR RATING RESULTS
(as of 22/9/81)

r VALUES

Low Q	Median	High Q
<u>90</u>	<u>100</u>	<u>100</u>

b VALUES

Low Q	Median	High Q
<u>—</u>	<u>—</u>	<u>—</u>
<u>—</u>	<u>—</u>	<u>—</u>
<u>—</u>	<u>—</u>	<u>—</u>
<u>—</u>	<u>—</u>	<u>—</u>
<u>47.5</u>	<u>72.5</u>	<u>92.5</u>
<u>7.5</u>	<u>27.5</u>	<u>52.5</u>

w VALUES

Low Q	Median	High Q
<u>—</u>	<u>—</u>	<u>—</u>
<u>—</u>	<u>—</u>	<u>—</u>
<u>—</u>	<u>—</u>	<u>—</u>
<u>—</u>	<u>—</u>	<u>—</u>
<u>90</u>	<u>97.5</u>	<u>100</u>
<u>60</u>	<u>85</u>	<u>100</u>

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)
r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective	
Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____
(Total = 100%)	

Project Worth*

Mission Sub-Objective	
Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = 19.77

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 9. Feedback results for the values in Figure 8.

PROJECT IDENTIFICATION AND PROJECT RATINGS		PROJECT IDENTIFICATION AND PROJECT RATINGS		PROJECT IDENTIFICATION AND PROJECT RATINGS		PROJECT IDENTIFICATION AND PROJECT RATINGS		PROJECT IDENTIFICATION AND PROJECT RATINGS		PROJECT IDENTIFICATION AND PROJECT RATINGS			
LOCATION	PN	LOCATION	PN	LOCATION	PN	LOCATION	PN	LOCATION	PN	LOCATION	PN		
FT. BENNING	342	FT. BENNING	342	FT. BENNING	342	FT. BENNING	342	FT. BENNING	342	FT. BENNING	342		
TACTICAL EQUIPMENT SHOPS		TACTICAL EQUIPMENT SHOPS		TACTICAL EQUIPMENT SHOPS		TACTICAL EQUIPMENT SHOPS		TACTICAL EQUIPMENT SHOPS		TACTICAL EQUIPMENT SHOPS			
Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (6) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (8) <input type="checkbox"/> TSG (4) <input type="checkbox"/> DCSRDA (9) <input checked="" type="checkbox"/> BCS (5) <input type="checkbox"/> ACSAC (10)	
Date: <u>15/9/91</u> Dier/ma/y		Date: <u>15/9/91</u> Dier/ma/y		Date: <u>15/9/91</u> Dier/ma/y		Date: <u>15/9/91</u> Dier/ma/y		Date: <u>15/9/91</u> Dier/ma/y		Date: <u>15/9/91</u> Dier/ma/y			
PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>FT. BENNING</u> PN: <u>342</u> DESCRIPTION: <u>TACTICAL EQUIPMENT SHOPS</u>		PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>FT. BENNING</u> PN: <u>342</u> DESCRIPTION: <u>TACTICAL EQUIPMENT SHOPS</u>		PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>FT. BENNING</u> PN: <u>342</u> DESCRIPTION: <u>TACTICAL EQUIPMENT SHOPS</u>		PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>FT. BENNING</u> PN: <u>342</u> DESCRIPTION: <u>TACTICAL EQUIPMENT SHOPS</u>		PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>FT. BENNING</u> PN: <u>342</u> DESCRIPTION: <u>TACTICAL EQUIPMENT SHOPS</u>		PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>FT. BENNING</u> PN: <u>342</u> DESCRIPTION: <u>TACTICAL EQUIPMENT SHOPS</u>			
PRIOR RATING RESULTS (a) of:		PRIOR RATING RESULTS (a) of:		PRIOR RATING RESULTS (a) of:		PRIOR RATING RESULTS (a) of:		PRIOR RATING RESULTS (a) of:		PRIOR RATING RESULTS (a) of:			
Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>			
b VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		b VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		b VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		b VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		b VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		b VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>			
w VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		w VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		w VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		w VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		w VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>		w VALUES Low Q: <u>.....</u> High Q: <u>.....</u> Median: <u>.....</u>			
Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Display values are for comparison purposes only. Median values of r, b, and w will be used directly.		Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Display values are for comparison purposes only. Median values of r, b, and w will be used directly.		Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Display values are for comparison purposes only. Median values of r, b, and w will be used directly.		Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Display values are for comparison purposes only. Median values of r, b, and w will be used directly.		Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Display values are for comparison purposes only. Median values of r, b, and w will be used directly.		Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Display values are for comparison purposes only. Median values of r, b, and w will be used directly.			
(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)		(BOX RESERVED FOR FEEDBACK INFORMATION)			
B/S/A = <u>.....</u>		B/S/A = <u>.....</u>		B/S/A = <u>.....</u>		B/S/A = <u>.....</u>		B/S/A = <u>.....</u>		B/S/A = <u>.....</u>			
Project Reference to Readiness (%) r = <u>90</u>		Project Reference to Readiness (%) r = <u>90</u>		Project Reference to Readiness (%) r = <u>90</u>		Project Reference to Readiness (%) r = <u>90</u>		Project Reference to Readiness (%) r = <u>90</u>		Project Reference to Readiness (%) r = <u>90</u>			
Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ = <u>25</u> b ₂ = <u>15</u> b ₃ = <u>25</u> b ₄ = <u>5</u> b ₅ = <u>15</u> (Total = 100%)	
Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)		Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)		Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)		Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)		Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)		Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)		Project Worth* w ₁ = <u>90</u> w ₂ = <u>90</u> w ₃ = <u>75</u> w ₄ = <u>25</u> w ₅ = <u>90</u> (Total = 100%)	
more project button: Project 1		more project button: Project 1		more project button: Project 1		more project button: Project 1		more project button: Project 1		more project button: Project 1			
(N)		(N)		(N)		(N)		(N)		(N)			

Figure 10. Hypothetical ratings for Project Number 342 from Table 1.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ☐ ACE (1) ☐ DCSLOG (6)
☐ COA (2) ☐ DCSOPS (7)
☐ TAG (3) ☐ DCSPER (8)
☐ TSG (4) ☐ DCSRDA (9)
☐ ACSI (5) ☐ ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION PN DESCRIPTION
 FT. BENNING 342 TACTICAL EQUIPMENT SHOPS

PRIOR RATING RESULTS

(as of 22/4/81)

r VALUES

Low Q	Median	High Q
<u>87.5</u>	<u>90</u>	<u>100</u>

b VALUES

Low Q	Median	High Q
<u>17.5</u>	<u>27.5</u>	<u>52.5</u>
<u>13.75</u>	<u>20</u>	<u>35</u>
<u>0</u>	<u>5</u>	<u>16.25</u>
<u>0</u>	<u>10</u>	<u>31.25</u>
<u>0</u>	<u>7.5</u>	<u>20</u>
<u>0</u>	<u>12.5</u>	<u>20</u>

w VALUES

Low Q	Median	High Q
<u>80</u>	<u>90</u>	<u>100</u>
<u>80</u>	<u>90</u>	<u>92.5</u>
<u>0</u>	<u>32.5</u>	<u>77.5</u>
<u>0</u>	<u>10</u>	<u>26.25</u>
<u>0</u>	<u>85</u>	<u>92.5</u>
<u>0</u>	<u>75</u>	<u>92.5</u>

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)

r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective

Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____

(Total = 100%)

Mission Sub-Objective

Project Worth*

Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = 15.17

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 11. Feedback results for the values in Figure 10.

Rater's Initials: <u>ACB</u> Date: <u>15/1/81</u> Day/Month/Year		Rater's Office (check one) <input type="checkbox"/> ACE (1) <input type="checkbox"/> DCSLOG (8) <input type="checkbox"/> COA (2) <input type="checkbox"/> DCSOPS (7) <input type="checkbox"/> TAG (3) <input type="checkbox"/> DCSPER (6) <input type="checkbox"/> TSC (4) <input type="checkbox"/> DCSIDA (9) <input checked="" type="checkbox"/> ACSJ (5) <input type="checkbox"/> ACSAC (10)		PROJECT IDENTIFICATION AND PROJECT RATINGS LOCATION: <u>TURKEY</u> <u>PN</u> ADMIN BLDG-DET 67/168	
(FOR +5) (FOR +6) (FOR +7) (FOR +8) (FOR +9) (FOR +10)		(6) (7) (8) (9) (10) (Total = 5)		(6) (7) (8) (9) (10) (Total = 6)	
ON _____		ON _____		ON _____	
Project Reference to Readiness (%) <u>70</u>		Project Reference to Readiness (%) <u>70</u>		Project Reference to Readiness (%) <u>70</u>	
Relative Contribution of Project to each Sub-Objective (%) b ₁ * <u>40</u> b ₂ * <u>—</u> b ₃ * <u>50</u> b ₄ * <u>—</u> b ₅ * <u>10</u> b ₆ * <u>—</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ * <u>40</u> b ₂ * <u>—</u> b ₃ * <u>30</u> b ₄ * <u>—</u> b ₅ * <u>30</u> b ₆ * <u>—</u> (Total = 100%)		Relative Contribution of Project to each Sub-Objective (%) b ₁ * <u>50</u> b ₂ * <u>—</u> b ₃ * <u>40</u> b ₄ * <u>—</u> b ₅ * <u>10</u> b ₆ * <u>—</u> (Total = 100%)	
Project Worth* w ₁ * <u>35</u> w ₂ * <u>—</u> w ₃ * <u>90</u> w ₄ * <u>—</u> w ₅ * <u>10</u> w ₆ * <u>—</u>		Project Worth* w ₁ * <u>50</u> w ₂ * <u>—</u> w ₃ * <u>75</u> w ₄ * <u>—</u> w ₅ * <u>10</u> w ₆ * <u>—</u>		Project Worth* w ₁ * <u>30</u> w ₂ * <u>—</u> w ₃ * <u>95</u> w ₄ * <u>—</u> w ₅ * <u>20</u> w ₆ * <u>—</u>	
None Feedback values for each r, b and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be read directly.		None Feedback values for each r, b and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be read directly.		None Feedback values for each r, b and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be read directly.	
(BOX RESERVED FOR FEEDBACK INFORMATION!) B ₁ /SP ₁ A = _____		(BOX RESERVED FOR FEEDBACK INFORMATION!) B ₁ /SP ₁ A = _____		(BOX RESERVED FOR FEEDBACK INFORMATION!) B ₁ /SP ₁ A = _____	

Figure 12. Hypothetical ratings for Project Number 203 from Table 1.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ☐ ACE (1) ☐ DCSLOG (6)
☐ COA (2) ☐ DCSOPS (7)
☐ TAG (3) ☐ DCSPER (8)
☐ TSG (4) ☐ DCSRDA (9)
☐ ACSI (5) ☐ ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

<u>LOCATION</u>	<u>PN</u>	<u>DESCRIPTION</u>
TURKEY	203	ADMIN BLDG-DET 67/168

PRIOR RATING RESULTS

(as of 22/9/81)

r VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
<u>67.5</u>	<u>70</u>	<u>72.5</u>

b VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
<u>37.5</u>	<u>45</u>	<u>60</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>25</u>	<u>40</u>	<u>50</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>5</u>	<u>10</u>	<u>30</u>
<u>-</u>	<u>-</u>	<u>-</u>

w VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
<u>33.75</u>	<u>40</u>	<u>62.5</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>79.75</u>	<u>92.5</u>	<u>100</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>10</u>	<u>15</u>	<u>62.5</u>
<u>-</u>	<u>-</u>	<u>-</u>

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)

r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective

Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____

(Total = 100%)

Mission Sub-Objective

Project Worth*

Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = 7.60

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 13. Feedback results for the values in Figure 12.

Rater's Office: (check one)

Rater's Initials: _____

Date: _____

Day/mo/yr

☐ ACE (1) ☐ DCSLOG (6)

☐ COA (2) ☐ DCSOPS (7)

☐ TAG (3) ☐ DCSPER (8)

☐ TSG (4) ☐ DCSRDA (9)

☐ ACSI (5) ☐ ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION PN DESCRIPTION

GERMANY 784 BANKING FACILITY-FRANKFURT

PRIOR RATING RESULTS

(as of 22/9/81)

r VALUES

Low Q	Median	High Q
10	20	40

b VALUES

Low Q	Median	High Q
100	100	100
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

w VALUES

Low Q	Median	High Q
1	4	10
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)

r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective

Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____

(Total = 100%)

Mission Sub-Objective

Project Worth*

Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

* (On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = 0.29

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 15. Feedback results for the values in Figure 14.

2. Enter the decimal equivalent of each ratio in the appropriate box of the STEP 1 TABLE on Form A1 (Figure 16). Carry fractions out to two decimal places.

3. If one or more of the raters do not submit ratings, *cross out* the appropriate column(s) of boxes in the STEP 1 TABLE of Form A1. (This is very important.)

4. Use the statistical analysis program described in Appendix B to compute the low quartile, median, and high quartile values for each row of the STEP 1 TABLE matrix.

5. Record these three values in the appropriate row of the STEP 2 TABLE on Form A1 and on a blank copy of Form A (as feedback information).

6. Use the m_i to a_j program in Appendix C to compute the values a_1 through a_6 . The input to this program is the median column of values in the STEP 2 TABLE on Form A1.

7. Record the output (a_1 through a_6) of that program on Form A in the STEP 3 TABLE of Form A1 and on Form C for later use.

Figure 17 shows the STEP 1 TABLE results for the data in Figure 3. Figure 18 shows the a_1 through a_6 values from the STEP 3 TABLE of Form A1 entered onto Form C.

Form B Data

This section describes how to process the data entered by raters on the right side of the Form B data sheets. Each project will have six to 10 Form B rating sheets to be processed. The six example rating sheets for Project Number 414 shown in Figure 6 are used below as an example of how to process Form B data:

1. Transfer each value from each Form B to the appropriate box on the Form B1 worksheet (Figure 19).

2. If one or more of the raters does not submit ratings, *cross out* that column(s) on Form B1 for that rater(s). (This is very important.)

3. Use the statistical analysis program described in Appendix B to compute the low quartile, median, and upper quartile values for rows r , b_1 through b_6 , and w_1 through w_6 on Form B1. If a box is *crossed off* do not include it in the set of numbers being processed for

that row. However, *blank* boxes are equivalent to *zero entries* for processing purposes.

4. Enter the results of processing the Form B1 data on Form B2 (Figure 20). Also enter the respective project number on Form B2.

5. Enter these results in the feedback section of Form B along with the project identification information for the respective project.

6. Enter the decimal form of the median r value, the normalized b' values, and the decimal form of the median w values in the correct boxes on Form C.

7. Enter the project number at the bottom of Form C.

Figure 21 is an example of a Form B1 filled in with values from Figure 6. Figure 22 shows the data from Figure 21 after being processed and recorded on Form B2.

Form C Instructions

For each project, certain data from Forms A1 and B2 are transferred to Form C:

1. Take the values a_1 through a_6 from the most recent mission weight evaluation that was done, i.e., from the STEP 3 TABLE of the most recent Form A1 data sheet. Each a_j should have a value between 0 and 100. If not, an error has been made.

2. Use the same a_1 through a_6 values for every project. The a_j values in Figure 18 were taken from Figure 17.

3. The b' , w , and r values in Columns 2, 3, and 4 of Form C vary from project to project; therefore, enter the appropriate project number on *each* Form C.

4. Use the decimal form of the median r values (not the % form). Take this value from the STEP 1 TABLE of the most recent Form B2 computation for that project.

5. Take the values b'_1 through b'_6 from the STEP 3 TABLE of the most recently created Form B2; the values w_1 through w_6 are the decimal form of the median values from the STEP 4 TABLE. These r , b' , and w variables can have values from 0 to 1. If they do not, an error has been made.

PROCESSING INSTRUCTIONS FOR FORM "A" INPUT DATA

Initials: _____ Date Processed: _____

STEP 1: Enter into the respective box below the decimal equivalent (to the nearest 0.01) of each ratio from basic input Form A.

	ACE (1)	COA (2)	TAG (3)	TSG (4)	ACSI (5)	DCSLOG (6)	DCSOPS (7)	DCSPER (8)	DCSRDA (9)	ACSAC (10)
EUR/USA										
OTH/USA										
EUR: I/S										
USA: I/S										
OTH: I/S										

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for each row of numbers above and record results in the Step 2 table below and on Form A (as feedback information.)

STEP 3: Using the program, " m_i to a_i ," compute a_1 through a_6 (to the nearest 0.01) and record the six values on Form A (as feedback information), in Step 3 table below, and on Form C.

STEP 2 TABLE				
ROW	OBJECTIVE	LOW Q	MEDIAN	HIGH Q
1	EUR/USA	l_1 :	m_1 :	h_1 :
2	OTH/USA	l_2 :	m_2 :	h_2 :
3	EUR:I/S	l_3 :	m_3 :	h_3 :
4	USA:I/S	l_4 :	m_4 :	h_4 :
5	OTH:I/S	l_5 :	m_5 :	h_5 :

STEP 3 TABLE	
MISSION WEIGHTS	
a_1 :	
a_2 :	
a_3 :	
a_4 :	
a_5 :	
a_6 :	

Form A1 (Proposed)

Figure 16. Form A1.

PROCESSING INSTRUCTIONS FOR FORM "A" INPUT DATA

Initials: JD Date Processed: 22/9/81

STEP 1: Enter into the respective box below the decimal equivalent (to the nearest 0.01) of each ratio from basic input Form A.

	ACE (1)	COA (2)	TAG (3)	TSG (4)	ACSI (5)	DCSLOG (6)	DCSOPS (7)	DCSPER (8)	DCSRDA (9)	ACSAC (10)
EUR/USA	4		3	3	2	2	4		50	
OTH/USA	2		2	1	0.1	2	2		10	
EUR: I/S	2		2.67	7	2	4	6		2	
USA: I/S	0.5		2.25	1.25	0.5	0.33	2		1.25	
OTH: I/S	1.33		3	1	3	0.33	4		4	

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for each row of numbers above and record results in the Step 2 table below and on Form A (as feedback information.)

STEP 3: Using the program, " m_i to a_j ," compute a_1 through a_6 (to the nearest 0.01) and record the six values on Form A (as feedback information), in Step 3 table below, and on Form C.

STEP 2 TABLE				
ROW	OBJECTIVE	LOW Q	MEDIAN	HIGH Q
1	EUR/USA	l_1 : 2	m_1 : 3	h_1 : 4
2	OTH/USA	l_2 : 1	m_2 : 2	h_2 : 2
3	EUR:I/S	l_3 : 2	m_3 : 2.67	h_3 : 6
4	USA:I/S	l_4 : 0.5	m_4 : 1.25	h_4 : 2
5	OTH:I/S	l_5 : 1	m_5 : 3	h_5 : 4

STEP 3 TABLE	
MISSION WEIGHTS	
a_1 :	36.38
a_2 :	13.62
a_3 :	9.26
a_4 :	7.41
a_5 :	25.00
a_6 :	8.33

Form A1 (Proposed)

Figure 17. STEP 1 TABLE results for the data in Figure 3.

PROJECT B/C COMPUTATION SHEET

Compute the Benefit Cost Ratios (b/c)₁ through (b/c)₆ by multiplying the values in the boxes. Blank boxes equal zero. Sum the six (b/c)_i ratios to get B_R/SPA.

RELATIVE IMPORTANCE (a_i)
OF MISSION SUB OBJECTIVE

RELATIVE CONTRIBUTION (b_i)
TO MISSION SUB OBJECTIVE
(Normalized)

RELATIVE PROJECT WORTH (w_i)
WITHIN SUB OBJECTIVE

PROJECT RELEVANCE (r)
TO FORCE READINESS

Initials: RD

Date Processed: 22/9/01

$$\boxed{26.39} \times \boxed{0.7} \times \boxed{1.0} \times \boxed{1.0} = \underline{25.47}$$

(a₁) (b'₁) (w₁) (r) (b/c)₁

$$\boxed{13.62} \times \boxed{0.3} \times \boxed{0.55} \times \boxed{1.0} = \underline{2.25}$$

(a₂) (b'₂) (w₂) (r) (b/c)₂

$$\boxed{9.26} \times \boxed{0} \times \boxed{0} \times \boxed{1.0} = \underline{0}$$

(a₃) (b'₃) (w₃) (r) (b/c)₃

$$\boxed{7.41} \times \boxed{0} \times \boxed{0} \times \boxed{1.0} = \underline{0}$$

(a₄) (b'₄) (w₄) (r) (b/c)₄

$$\boxed{25.0} \times \boxed{0} \times \boxed{0} \times \boxed{1.0} = \underline{0}$$

(a₅) (b'₅) (w₅) (r) (b/c)₅

$$\boxed{8.33} \times \boxed{0} \times \boxed{0} \times \boxed{1.0} = \underline{0}$$

(a₆) (b'₆) (w₆) (r) (b/c)₆

(SUM TO GET B_R/SPA)

PN: 414

SUM= 27.72 = B_R/SPA
(Enter on Form B)

Form C (Proposed)

Figure 18. Form C filled in with values from Forms A1 and B1.

PROCESSING INSTRUCTIONS FOR FORM "B" INPUT DATA

PN: _____ Initials: _____ Date Processed: _____

	ACE	COA	TAG	TSG	ACSI	DCSLOG	DCSOPS	DCSPER	DCSRDA	ACSAC
r:										

b ₁ :										
b ₂ :										
b ₃ :										
b ₄ :										
b ₅ :										
b ₆ :										

w ₁ :										
w ₂ :										
w ₃ :										
w ₄ :										
w ₅ :										
w ₆ :										

Transfer the individual ratings from Forms B to the respective boxes above. Cross out (x) any columns for which no ratings were made. Continue processing on Form B2.

Form B1 (Proposed)

Figure 19. Form B1.

PROCESSING INSTRUCTIONS FOR FORM "B-1" DATA

PN: _____ Initials: _____ Date Processed: _____

STEP 1: Using program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for the "r" values on Form B-1. Enter results here and on Form "B" (as feedback information.)

r: Low Q. _____ (%) Median _____ (%) High Q. _____ (%)

Enter the decimal form of the Median Value of "r" on Form C in six places.

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for rows b_1 through b_6 on Form B-1 and enter results in the Step 2 table below and on Form B (as feedback information.)

STEP 3: Using the program "Normalize b_i ," compute the decimal form of the normalized values of b_i and enter them in the Step 3 table below and on the B/C Computation sheet, Form C.

STEP 2 TABLE

	Low Q (%)	Median (%)	High Q (%)
b_1			
b_2			
b_3			
b_4			
b_5			
b_6			

STEP 3 TABLE

Normalized Median	
b'_1	
b'_2	
b'_3	
b'_4	
b'_5	
b'_6	

STEP 4: Using program "Statistical Analysis" compute the Low Quartile, Median, and High Quartile values for rows w_1 through w_6 of Form B-1. Enter results in the Step 4 table below and on Form "B" (as feedback information.) Enter the decimal form of the Median w_i values on the B/C Computation sheet, Form C.

STEP 4 TABLE

	Low Q (%)	Median (%)	High Q (%)
w_1			
w_2			
w_3			
w_4			
w_5			
w_6			

Form B2 (Proposed)

Figure 20. Form B2.

PROCESSING INSTRUCTIONS FOR FORM "B" INPUT DATA

PN: 414

Initials: JP

Date Processed: 22/9/81

	ACE	COA	TAG	TSG	ACSI	DCSLOG	DCSOPS	DCSPER	DCSRDA	ACSAC
r:					100	100	90	100	100	100
b ₁ :					60	70	70	85	90	30
b ₂ :					40	30	30	15	10	60
b ₃ :										
b ₄ :										
b ₅ :										
b ₆ :										
w ₁ :					90	100	100	100	100	75
w ₂ :					50	100	60	40	30	100
w ₃ :										
w ₄ :										
w ₅ :										
w ₆ :										

Transfer the individual ratings from Forms B to the respective boxes above. Cross out (x) any columns for which no ratings were made. Continue processing on Form B2.

Form B1 (Proposed)

Figure 21. Form B1 filled in with values from Figure 6.

PROCESSING INSTRUCTIONS FOR FORM "B-1" DATA

PN 414 Initials: 20 Date Processed: 22/9/81

STEP 1 Using program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for the "r" values on Form B-1. Enter results here and on Form "B" (as feedback information.)

r: Low Q 97.5 (%) Median 100 (%) High Q 100 (%)

Enter the decimal form of the Median Value of "r" on Form C in six places.

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for rows b_1 through b_6 on Form B-1 and enter results in the Step 2 table below and on Form B (as feedback information.)

STEP 3: Using the program "Normalize b_i ," compute the decimal form of the normalized values of b_i and enter them in the Step 3 table below and on the B/C Computation sheet, Form C.

STEP 2 TABLE

	Low Q (%)	Median (%)	High Q (%)
b_1	<u>52.5</u>	<u>70</u>	<u>86.25</u>
b_2	<u>13.75</u>	<u>30</u>	<u>45</u>
b_3	-	-	-
b_4	-	-	-
b_5	-	-	-
b_6	-	-	-

STEP 3 TABLE

	Normalized Median
b'_1	<u>0.70</u>
b'_2	<u>0.30</u>
b'_3	-
b'_4	-
b'_5	-
b'_6	-

STEP 4: Using program "Statistical Analysis" compute the Low Quartile, Median, and High Quartile values for rows w_1 through w_6 of Form B-1. Enter results in the Step 4 table below and on Form "B" (as feedback information.) Enter the decimal form of the Median w_i values on the B/C Computation sheet, Form C.

STEP 4 TABLE

	Low Q (%)	Median (%)	High Q (%)
w_1	<u>86.25</u>	<u>100</u>	<u>100</u>
w_2	<u>37.5</u>	<u>55</u>	<u>100</u>
w_3	-	-	-
w_4	-	-	-
w_5	-	-	-
w_6	-	-	-

Form B2 (Proposed)

Figure 22. Data from Figure 21 transferred to Form B2.

6. After all values are entered, compute the values $(b/c)_1$ through $(b/c)_6$ as the simple product of the numbers in the boxes in each row. Record these values on Form C to the nearest hundredth (0.00).

7. Sum the values $(b/c)_1$ through $(b/c)_6$ to get $B_R/C = B_R/SPA$. Enter this sum at the bottom of Form C and at the bottom of Form B. The b' , w , and r data from Figure 22 were processed in this manner; the results are shown in Figure 18 and in Figure 7.

Data Processing Exercise

The reader is encouraged to process the data from Figures 8, 10, 12, and 14. The correct B_R/SPA ratios for these data are shown in Figures 9, 11, 13, and 15, respectively.

4 CONCLUSION

The Facilities Readiness Quantification Model can be used to determine the relative readiness merits of selected MCA programs. If the model is to provide accurate results, at least six raters must participate. Rater data can be processed either manually, or by using the model algorithms on a programmable calculator.

GLOSSARY

a_i : mission weight of the i^{th} mission.
 B_R : benefits to readiness.
 B/C : benefit/cost.
 b_i : the fractional portion of a project's benefits that are assigned to the i^{th} mission (expressed as a decimal).
 C_R : that part of the cost of a funding entity attributable to readiness.

C_T : the estimated total cost of a funding entity.
 CERL: U.S. Army Construction Engineering Research Laboratory.
 COA: Controller of the Army.
 COE: Chief of Engineers.
 CRRC: Construction Requirements Review Committee.
 DCSLOG: Deputy Chief of Staff, Logistics.
 DCSPER: Deputy Chief of Staff, Personnel.
 EUSA: Eighth U.S. Army.
 FR: force readiness.
 m_j : the fractional part of the cost of the j^{th} funding entity that does not buy readiness benefits. Note: m_j also can be described as the "complement of r_j ."
 MCA: Military Construction, Army (appropriation)
 r_j : the fractional part of the cost of the j^{th} funding entity that does buy readiness benefits.
 STD: standard (maximum contribution standard).
 TAG: The Adjutant General.
 TI: Texas Instruments Corporation.
 TRADOC: Training and Doctrine Command.
 TSG: The Surgeon General.
 USAREUR: U.S. Army, Europe.
 $(w_i)_j$: the relative worth of the j^{th} funding entity when compared to the maximum contribution standard for the i^{th} mission area.
 SPA: dollars, programmed amount.

APPENDIX A: GENERAL INFORMATION ON THE TI-59 CALCULATOR*

Placing the TI-59 Calculator into Operation

The instructions in this appendix and Appendices B through D assume the user has access to a Texas Instruments (TI)-59 programmable calculator, a TI PC-100C print cradle, a TI Math Module, TI-59 magnetic cards, and the TI manuals listed below. (The system is shown in Figure A1.)

Personal Programming - A Complete Owner's Manual for TI Programmable 58/59 (Texas Instruments Corporation, 1977).

Math/Utilities - Using the Power of Your Solid State Software Module (Texas Instruments Corporation, 1978).

Texas Instruments-Print/Security Cradle PC-100 C (Texas Instruments Corporation, 1978).

First ensure that a TI math module is installed in the TI-59 calculator. Next, store the dust cover for the PC-100 calculator mounting bracket in the right side of the storage compartment on the PC-100 printer. Remove the battery pack from the calculator and put

it into the left side of the storage compartment. The battery pack fits only one way. The flat side should face up and the slot should be to the left.

Put the key in the PC-100 lock and turn it fully counterclockwise. Then put the TI-59 on the mounting bracket and press down and toward the back of the PC-100. Hold the calculator in this position and turn the key a half turn clockwise to lock the calculator in place. If the calculator is correctly positioned, the key should turn easily (see Figure A1). Connect the printer to a standard 115-V outlet. Slide the switch on the right side of the printer to the rear to turn the printer on. Then turn the calculator itself on by putting the on/off switch in the "on" position. Both instruments must be "on" for the system to work. The programs listed in Appendices B, C, and D will not work without the printer attached to the calculator.

Recording a Program

Once the calculator is operational, any of the programs listed in Appendices B, C, and D of this report can be keyed-in. Only *one* of these programs should be stored at a time in the calculator, because all three programs use some of the same label keys. Certain *program data* also must be entered for the statistical analysis program described in Appendix B.

It is advisable to record all programs on magnetic cards so they will not have to be keyed-in each time they are needed.

*The instructions given in this appendix and Appendices B through D assume the user implements the program on a Texas Instruments (TI)-59 calculator. However, the algorithms described in this report can be adapted to programs for similar programmable calculators.

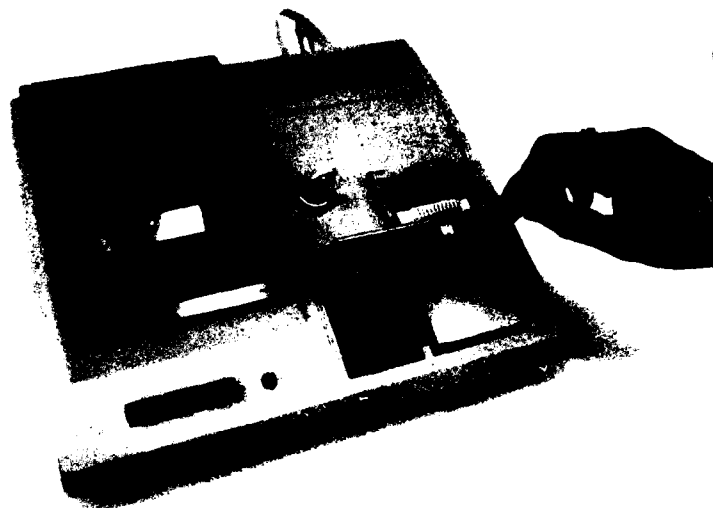


Figure A1. TI-59 system.

APPENDIX B: STATISTICAL ANALYSIS PROGRAM

Using the Program

This appendix describes how to use the statistical analysis program after the program steps and program data have been entered into the calculator (as described in Appendix A). Figure B1 shows how to use the program to process the first line of data in Figure 17. The resulting printout is keyed to each step of the process. Figure B2 shows how the first line of data in Figure 21 would be processed. The program actually can be used to find the quartile value of a sequence of up to 32 input values. If more than 32 values are input, however, some of the program data in registers 33 and beyond will be erased. This will adversely affect the printout messages. On the other hand, at least *three* values must be input for the program to work correctly. Each row of data in Figures 17 and 21 would be processed separately, following steps 1 through 3 of Figures B1 or B2 for each row of data.

Program Steps/Data Required

Before using the statistical analysis program, the TI-59 steps in Figure B3 must be entered into cal-

culator memory, and the data in Figure B4 must be entered into data storage registers 33 to 59. Note: this program also requires that the math module be in the calculator at the time the program is executed.

Algorithms Used

This section describes the algorithm for determining the low quartile values (V_l), the median value (V_m), and the high quartile value (V_h) for a sequence of numbers. First, the N input values (V_i) are sorted into low to high sequence (V_1 to V_n). Then, $l = (n+1)/4$ is assigned as the low quartile index number; $m = (n+1)/2$ is assigned as the median index number; and $h = (n+1)(3/4)$ is assigned as the high quartile index number. These three index numbers— l , m , and h —are *all integers only* when $N = 3, 7, 11, 15, 19, 23, \dots$ etc. For all other values of N , some of the index numbers will have a fractional component. For these cases, the index numbers (l , m , or h) are separated into two parts—an integer part (i) and a decimal part ($0.d$). The quartile *value* being computed is the value of the i^{th} number plus the quantity ($0.d$) ($V_{i+1} - V_i$). The manual use of this algorithm is demonstrated in Figures B5 and B6.

Problem Statement: Compute the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the first row of data in Figure 17, i.e., for input values of 4, 3, 3, 2, 2, 4, and 50.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the program		RST E	0.	ENTER VALUE, PRESS A (FOR EACH VALUE) ... THEN PRESS B TO COM- PUTE... DO THIS NOW!
2	Enter each input value and press A in turn for each value entered	4 3 3 2 2 4 50	A A A A A A A	4. 3. 3. 2. 2. 4. 50.	4. 3. 3. 2. 2. 4. 50.
3	Compute/output answers		B		COMPUTING... WAIT! LOW Q VALUE= 2. MEDIAN VALUE= 3. TOP Q VALUE = 4.

Figure B1. Example problem no. 1 for the statistical analysis program.

Problem Statement: Compute the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the first row of data in Figure 21, i.e., for input values of 100, 100, 90, 100, 100, and 100.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the program		RST E	0.	ENTER VALUE, PRESS A (FOR EACH VALUE) ... THEN PRESS B TO COM- PUTE... DO THIS NOW!
2	Enter each input value and press A in turn for each value entered	100 100 90 100 100 100	A A A A A A	100. 100. 90. 100. 100. 100.	100. 100. 90. 100. 100. 100.
3	Compute/output answers		B		COMPUTING... WAIT! LOW Q VALUE= 97.5 MEDIAN VALUE= 100. TOP Q VALUE= 100.
				100.	

Figure B2. Example problem no. 2 for the statistical analysis program.

Figure B3. T1-59 steps required for the statistical analysis program.

[illegible]

405	27	27	RC*
406	73	RC*	
407	27	27	
408	42	STO	
409	28	28	
410	61	GTD	
411	19	D*	
412	76	LBL	
413	17	B*	
414	43	RCL	
415	25	25	
416	59	INT	
417	42	STO	
418	29	29	
419	73	RC*	
420	29	29	
421	42	STO	
422	30	30	
423	61	GTD	
424	10	E*	
425	76	LBL	
426	18	C*	
427	43	RCL	
428	24	24	
429	59	INT	
430	42	STO	
431	31	31	
432	73	RC*	
433	31	31	
434	42	STO	
435	32	32	
436	61	GTD	
437	97	PR1	
438	76	LBL	
439	68	MDP	
440	36	PGM	
441	02	02	
442	10	E*	
443	22	INV	
444	58	F1X	
445	91	R/S	
446	76	LBL	
447	86	STF	
448	36	PGM	
449	02	02	
450	13	E*	
451	22	INV	
452	58	F1X	
453	91	R/S	

[illegible]

307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Figure B4. Data required in data storage registers 33 to 59 for the statistical analysis program.

Figure B3. (Cont'd).

FROM COPY FURNISHED TO DDC

Problem: Determine the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the following numbers: 0, 22, 16, 16, 1, 5, and 0.

Step 1: Arrange numbers low to high.

i	1	2	3	4	5	6	7 (N = 7)
V_i	0	0	1	5	16	16	22

Step 2: Compute l, m, and h.

$$l = \frac{N+1}{4} = \frac{8}{4} = 2; m = \frac{N+1}{2} = 4; h = (N+1)(3/4) = 6$$

Step 3: Compute V_l , V_m , and V_h .

$V_l = V_2 = 0$, i.e., the 2nd value in the chart;

$V_m = V_4 = 5$, i.e., the 4th value in the chart;

$V_h = V_6 = 16$, i.e., the 6th value in the chart.

Figure B5. Simple example of how quartile values are determined.

Problem: Determine the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the following numbers: 13.7, 12.1, 15.5, 11.5, 14.2, 8.1, 5.2, 21.3, and 15.5

Step 1: Arrange numbers low to high.

i	1	2	3	4	5	6	7	8	9 (N = 9)
V_i	5.2	8.1	11.5	12.1	13.7	14.2	15.5	15.5	21.3

Step 2: Compute l, m, and h.

$$l = \frac{N+1}{4} = 2-1/2; m = \frac{N+1}{2} = 5; h = (N+1)(3/4) = 7-1/2$$

Step 3: Compute V_l , V_m , and V_h .

$$V_l = V_{2.5} = V_2 + (0.5)(V_3 - V_2) = 8.1 + (.5)(11.5 - 8.1) = 9.8$$

$$V_m = V_5 = 13.7$$

$$V_h = V_{7.5} = V_7 + (0.5)(V_8 - V_7) = 15.5 + (0.5)(15.5 - 15.5) = 15.5$$

Figure B6. Complex example of how quartile values are determined.

APPENDIX C: m_i TO a_j PROGRAM

converted to the mission weights, a₁ through a₆, in the STEP 3 TABLE (on the same form) according to the following algorithms:

Using the Program

This appendix describes how to use the m_i to a_j program after the program steps have been entered into the calculator. Figure C1 shows how to use the program to process the median ratio values in the STEP 2 TABLE of Figure 17. The resulting printout is keyed to each step of the process.

Program Steps Required

Before using the m_i to a_j program, the program steps in Figure C2 must be entered into the calculator memory.

Algorithm Used

The median ratio values, m₁ through m₅, in the STEP 2 TABLE of Form A1 (see Figure 17) are

$$a_1 = \frac{m_3}{m_3 + 1} \frac{m_1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C1}]$$

$$a_2 = \frac{1}{m_3 + 1} \frac{m_1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C2}]$$

$$a_3 = \frac{m_4}{m_4 + 1} \frac{1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C3}]$$

$$a_4 = \frac{1}{m_4 + 1} \frac{1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C4}]$$

$$a_5 = \frac{m_5}{m_5 + 1} \frac{m_2}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C5}]$$

$$a_6 = \frac{1}{m_5 + 1} \frac{m_2}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C6}]$$

Problem Statement: Compute the six values of a_j, given the five median values of m_i from the STEP 2 TABLE of Figure 17.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the Program		RST E'		
2	Input m ₁	3	A	3.	
3	Input m ₂	2	B	2.	
4	Input m ₃	2.67	C	2.67	
5	Input m ₄	1.25	D	1.25	
6	Input m ₅	3	E	3.	
7	Compute and Output a _j		A'		'M TO A' PROGRAM IS COMPUTING..... WAIT
INPUT WAS :					
		3.00	M1		
		2.00	M2		
		2.67	M3		
		1.25	M4		
		3.00	M5		
OUTPUT IS :					
		36.38	A1		
		13.62	A2		
		9.26	A3		
		7.41	A4		
		25.00	A5		
		8.33	A6		

999

Figure C1. Example problem for the m_i to a_j program.

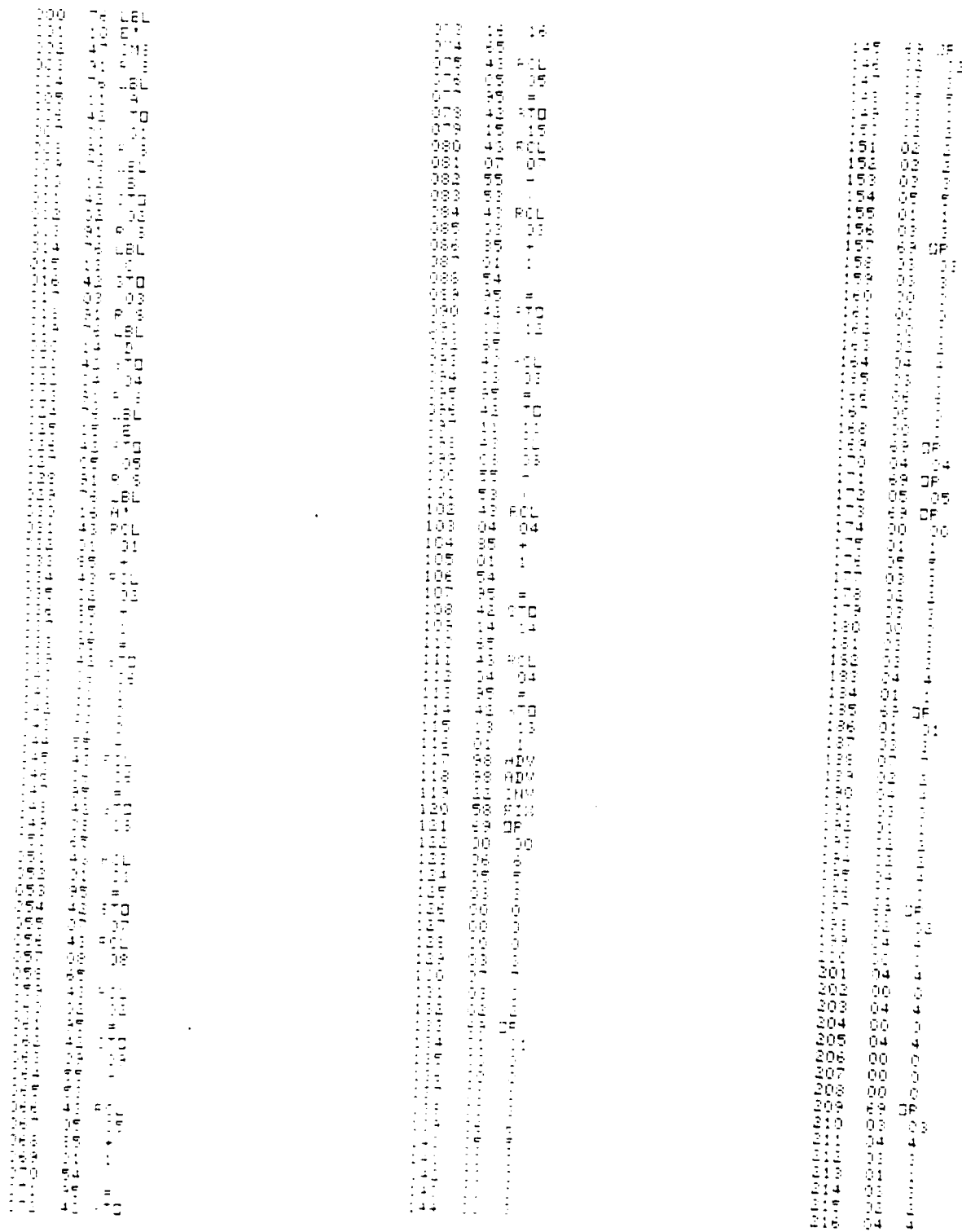


Figure C2. TI-59 steps required for the m_i to a_j program.

APPENDIX D: NORMALIZE b PROGRAM

Using the Program

This appendix describes how to use the normalize b program after the program steps have been entered into the calculator. Figure D1 shows how to use the program to process the median b values in the STEP 2 TABLE of Figure 22. The resulting printout is keyed to each step of the process.

Program Steps Required

Before using the normalize b program, the program steps in Figure D2 must be entered into the calculator memory.

Algorithm Used

The median b values in the STEP 2 TABLE of Form B2 (see Figure 22) are in percentage form and do not always sum to 100 percent. The algorithm for this program is to sum the median b values in the STEP 2 TABLE of Form B2, to divide each median b value by this sum, and then to divide the results by 100 to convert to decimal form. The sum of the resulting six b' values is 1. The following equation applies:

$$b / (100 \sum_{i=1}^6 b_i) = b' \quad [\text{Eq D1}]$$

Problem Statement: Compute the normalized values b' for the median b_i values in the STEP 2 TABLE of Figure 22.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the program		RST E		
2	Input median b ₁	70	A	70.	
3	Input median b ₂	30	B	30.	
4	Input median b ₃	0	C	0.	
5	Input median b ₄	0	D	0.	
6	Input median b ₅	0	A'	0.	
7	Input median b ₆	0	B'	0.	
8	Compute and output b'		D'		'NORMALIZE B' PGM IS COMPUTING. WAIT.
INPUT WAS :					
70.00 B1					
30.00 B2					
0.00 B3					
0.00 B4					
0.00 B5					
0.00 B6					
NORMALIZED B VALUES-					
0.70 B1					
0.30 B2					
0.00 B3					
0.00 B4					
0.00 B5					
0.00 B6					

999

Figure D1. Example problem for the normalize b program.

073	12	12
074	43	PCL
075	01	03
076	55	-
077	43	PCL
078	07	07
079	95	=
080	42	STD
081	12	13
082	43	PCL
083	04	04
084	55	-
085	43	PCL
086	07	07
087	95	=
088	42	STD
089	14	14
090	43	PCL
091	05	05
092	55	-
093	43	PCL
094	07	07
095	95	=
096	42	STD
097	15	15
098	43	PCL
099	06	06
100	55	-
101	43	PCL
102	07	07
103	95	=
104	42	STD
105	16	16
106	98	ADV
107	69	DP
108	00	00
109	06	6
110	05	5
111	03	3
112	01	1
113	03	3
114	02	2
115	03	3
116	05	5
117	03	3
118	00	0
119	69	DP
120	01	01
121	01	1
122	03	3
123	02	2
124	07	7
125	02	2
126	04	4
127	04	4
128	06	6
129	01	1
130	07	7
131	69	DP
132	02	02
133	00	0
134	00	0
135	01	1
136	04	4
137	06	6
138	05	5
139	00	0
140	00	0
141	03	3
142	03	3
143	69	DP
144	03	03

[illegible]

45

THIS PAGE IS BEST QUALITY PRACTICABLE
FROM COPY FURNISHED TO DDC

**APPENDIX E:
BLANK FORMS**

Rater's Initials: _____

Date: _____
(Day/mo/yr)

Rater's Office: (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSI (5) | <input type="checkbox"/> ACSAC (0) |

PRIOR RATIOS ASSIGNED

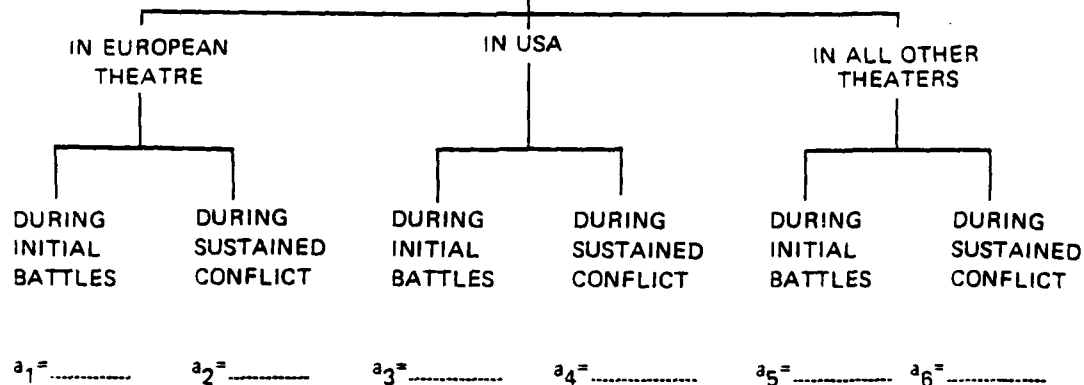
(as of: _____)

Low Q	Median	High Q
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES

Mission Sub-Objectives Being Compared	Relative Significance (Ratio)
European Theater / USA	_____
All Other Theaters / USA	_____
Europe: Initial / Sustained	_____
USA: Initial / Sustained	_____
Other: Initial / Sustained	_____

ARMY READINESS TO ACCOMPLISH MISSIONS



(BOX RESERVED FOR FEEDBACK INFORMATION)

PROCESSING INSTRUCTIONS FOR FORM "A" INPUT DATA

Initials: _____ Date Processed: _____

STEP 1: Enter into the respective box below the decimal equivalent (to the nearest 0.01) of each ratio from basic input Form A.

STEP 1 TABLE

	ACE (1)	COA (2)	TAG (3)	TSG (4)	ACSI (5)	DCSLOG (6)	DCSOPS (7)	DCSPER (8)	DCSRDA (9)	ACSAC (10)
EUR/USA										
OTH/USA										
EUR: I/S										
USA: I/S										
OTH: I/S										

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for each row of numbers above and record results in the Step 2 table below and on Form A (as feedback information.)

STEP 3: Using the program, " m_i to a_j ," compute a_1 through a_6 (to the nearest 0.01) and record the six values on Form A (as feedback information), in Step 3 table below, and on Form C.

STEP 2 TABLE

ROW	OBJECTIVE	LOW Q	MEDIAN	HIGH Q
1	EUR/USA	l_1 :	m_1 :	h_1 :
2	OTH/USA	l_2 :	m_2 :	h_2 :
3	EUR:I/S	l_3 :	m_3 :	h_3 :
4	USA:I/S	l_4 :	m_4 :	h_4 :
5	OTH:I/S	l_5 :	m_5 :	h_5 :

STEP 3 TABLE

MISSION WEIGHTS
a_1 :
a_2 :
a_3 :
a_4 :
a_5 :
a_6 :

Form A1 (Proposed)

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office. (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSE (5) | <input type="checkbox"/> ACSAC (10) |

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION

PN

DESCRIPTION

PRIOR RATING RESULTS

(as of _____)

r VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
_____	_____	_____

b VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

w VALUES

<u>Low Q</u>	<u>Median</u>	<u>High Q</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

Project Relevance to Readiness (%)

r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective

Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____

(Total = 100%)

Mission Sub-Objective

Project Worth*

Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = _____

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

PROCESSING INSTRUCTIONS FOR FORM "B" INPUT DATA

PN: _____ Initials: _____ Date Processed: _____

	ACE	COA	TAG	TSG	ACSI	DCSLOG	DCSOPS	DCSPER	DCSRDA	ACSAC
r:										

b ₁ :										
b ₂ :										
b ₃ :										
b ₄ :										
b ₅ :										
b ₆ :										

w ₁ :										
w ₂ :										
w ₃ :										
w ₄ :										
w ₅ :										
w ₆ :										

Transfer the individual ratings from Forms B to the respective boxes above. Cross out (x) any columns for which no ratings were made. Continue processing on Form B2.

PROCESSING INSTRUCTIONS FOR FORM "B-1" DATA

PN: _____ Initials: _____ Date Processed: _____

STEP 1: Using program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for the "r" values on Form B-1. Enter results here and on Form "B" (as feedback information.)

r: Low Q. _____ (%) Median _____ (%) High Q. _____ (%)

Enter the decimal form of the Median Value of "r" on Form C in six places.

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for rows b_1 through b_6 on Form B-1 and enter results in the Step 2 table below and on Form B (as feedback information.)

STEP 3: Using the program "Normalize b_i ," compute the decimal form of the normalized values of b_i and enter them in the Step 3 table below and on the B/C Computation sheet, Form C.

STEP 2 TABLE

	Low Q (%)	Median (%)	High Q (%)
b_1 :			
b_2 :			
b_3 :			
b_4 :			
b_5 :			
b_6 :			

STEP 3 TABLE

	Normalized Median
b_1 :	
b_2 :	
b_3 :	
b_4 :	
b_5 :	
b_6 :	

STEP 4: Using program "Statistical Analysis" compute the Low Quartile, Median, and High Quartile values for rows w_1 through w_6 of Form B-1. Enter results in the Step 4 table below and on Form "B" (as feedback information.) Enter the decimal form of the Median w_i values on the B/C Computation sheet, Form C.

STEP 4 TABLE

	Low Q (%)	Median (%)	High Q (%)
w_1 :			
w_2 :			
w_3 :			
w_4 :			
w_5 :			
w_6 :			

Form B2 (Proposed)

PROJECT B/C COMPUTATION SHEET

Compute the Benefit Cost Ratios $(b/c)_1$ through $(b/c)_6$ by multiplying the values in the boxes. Blank boxes equal zero. Sum the six $(b/c)_i$ ratios to get B_R/SPA .

RELATIVE IMPORTANCE (a_i) OF MISSION SUB-OBJECTIVE	RELATIVE CONTRIBUTION (b_i) TO MISSION SUB-OBJECTIVE (Normalized)	RELATIVE PROJECT WORTH (w_i) WITHIN SUB-OBJECTIVE	PROJECT RELEVANCE (r) TO FORCE READINESS		Initials: _____
<input type="text"/>	X <input type="text"/>	X <input type="text"/>	X <input type="text"/>	= _____	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> (SUM TO GET B_R/SPA) </div>
(a_1)	(b'_1)	(w_1)	(r)	$(b/c)_1$	
<input type="text"/>	X <input type="text"/>	X <input type="text"/>	X <input type="text"/>	= _____	
(a_2)	(b'_2)	(w_2)	(r)	$(b/c)_2$	
<input type="text"/>	X <input type="text"/>	X <input type="text"/>	X <input type="text"/>	= _____	
(a_3)	(b'_3)	(w_3)	(r)	$(b/c)_3$	
<input type="text"/>	X <input type="text"/>	X <input type="text"/>	X <input type="text"/>	= _____	
(a_4)	(b'_4)	(w_4)	(r)	$(b/c)_4$	
<input type="text"/>	X <input type="text"/>	X <input type="text"/>	X <input type="text"/>	= _____	
(a_5)	(b'_5)	(w_5)	(r)	$(b/c)_5$	
<input type="text"/>	X <input type="text"/>	X <input type="text"/>	X <input type="text"/>	= _____	
(a_6)	(b'_6)	(w_6)	(r)	$(b/c)_6$	

PN: _____

SUM= _____ = B_R/SPA
(Enter on Form B)

Form C (Proposed)

LERL DISTRIBUTION

Chief of Engineers
ATTN: Tech Monitor
ATTN: DAEN-ASL-L (2)
ATTN: DAEN-CCP
ATTN: DAEN-CW
ATTN: DAEN-CWE
ATTN: DAEN-CWM-H
ATTN: DAEN-CWO
ATTN: DAEN-CWP
ATTN: DAEN-MP
ATTN: DAEN-MPC
ATTN: DAEN-MPE
ATTN: DAEN-MPO
ATTN: DAEN-MPR-A
ATTN: DAEN-RD
ATTN: DAEN-RDC
ATTN: DAEN-RDM
ATTN: DAEN-RM
ATTN: DAEN-ZC
ATTN: DAEN-ZCE
ATTN: DAEN-ZCI
ATTN: DAEN-ZCM

FESA, ATTN: Library 22060

US Army Engineer Districts

ATTN: Library
Alaska 99501
Al Batin 09616
Albuquerque 87103
Baltimore 21203
Buffalo 14207
Charleston 29402
Chicago 60604
Detroit 48231
Far East 96301
Fort Worth 76102
Galveston 77550
Huntington 25721
Jacksonville 32232
Japan 96343
Kansas City 64106
Little Rock 72203
Los Angeles 90053
Louisville 40201
Memphis 38103
Mobile 36628
Nashville 37202
New Orleans 70160
New York 10007
Norfolk 23510
Omaha 68102
Philadelphia 19106
Pittsburgh 15222
Portland 97208
Riyadh 09038
Rock Island 61201
Sacramento 95814
San Francisco 94105
Savannah 31402
Seattle 98124
St. Louis 63101
St. Paul 55101
Tulsa 74102
Vicksburg 39180
Walla Walla 99362
Wilmington 28401

US Army Engineer Divisions

ATTN: Library
Europe 09757
Huntsville 35807
Lower Mississippi Valley 39180
Middle East 09038
Middle East (Rear) 22601
Missouri River 68101
New England 02154
North Atlantic 10007
North Central 60605
North Pacific 97208
Ohio River 45201
Pacific Ocean 96858
South Atlantic 30303
South Pacific 94111
Southwestern 75202

US Army Europe

HQ, 7th Army Training Command 09114
ATTN: AETG-DEM (5)
HQ, 7th Army ODCS/Engr. 09403
ATTN: AEAEN-EH (4)
V. Corps 09079
ATTN: AETVDEH (5)
VII. Corps 09154
ATTN: AETSDEH (5)
21st Support Command 09325
ATTN: AEREM (5)
Berlin 09742
ATTN: AEBA-EN (2)
Southern European Task Force 09168
ATTN: AESE-ENG (3)
Installation Support Activity 09403
ATTN: AEUES-RP

8th USA, Korea
ATTN: EAFE (8) 96301
ATTN: EAFE-Y 96358
ATTN: EAFE-ID 96224
ATTN: EAFE-AM 96208
ATTN: EAFE-H 96271
ATTN: EAFE-P 96259
ATTN: EAFE-I 96212

416th Engineer Command 60623
ATTN: Facilities Engineer

USA Japan (USARJ)
Ch. FE Div. AJEN-FE 96343
Fac Engr (Honshu) 96343
Fac Engr (Okinawa) 96331

ROK/US Combined Forces Command 96301
ATTN: EUSA-MHC-CFC/Engr

US Military Academy 10996
ATTN: Facilities Engineer
ATTN: Dept of Geography & Computer Science
ATTN: DSCPER/MAEN-A

Engr. Studies Center 20315
ATTN: Library

AMMRC, ATTN: DRXMR-WE 02172

USA ARRCOM 61299
ATTN: DRCS-R1-1
ATTN: DRSA-R1-5

DARCOM - Dir., Inst., & Svcs.
ATTN: Facilities Engineer
ARRADCOM 07801
Aberdeen Proving Ground 21005
Army Matls. and Mechanics Res. Ctr.
Corpus Christi Army Depot 78419
Harry Diamond Laboratories 20783
Dugway Proving Ground 84022
Jefferson Proving Ground 47250
Fort Monmouth 07703
Letterkenny Army Depot 17201
Natick R&D Ctr. 01760
New Cumberland Army Depot 17070
Pueblo Army Depot 81001
Red River Army Depot 75501
Redstone Arsenal 35899
Rock Island Arsenal 61299
Savanna Army Depot 61074
Sharpe Army Depot 95331
Seneca Army Depot 14541
Tobynanna Army Depot 18466
Tooele Army Depot 84074
Watervliet Arsenal 12189
Yuma Proving Ground 85364
White Sands Missile Range 88002

DLA ATTN: DLA-WI 22314

FORSCOM

FORSCOM Engineer, ATTN: AFES-FE
ATTN: Facilities Engineer
Fort Buchanan 00934
Fort Bragg 28307
Fort Campbell 42223
Fort Carson 80913
Fort Devens 01433
Fort Drum 13601
Fort Hood 76544
Fort Indiantown Gap 17003
Fort Irwin 92311
Fort Sam Houston 78234
Fort Lewis 98433
Fort McCoy 54656
Fort McPherson 30330
Fort George G. Meade 20755
Fort Ord 93941
Fort Polk 71459
Fort Richardson 99505
Fort Riley 66442
Presidio of San Francisco 94129
Fort Sheridan 60037
Fort Stewart 31313
Fort Walworth 99703
Vancouver Bks. 98660

HSC

ATTN: HSLC-F 78234
ATTN: Facilities Engineer
Fitzsimons Army Medical Center 80240
Walter Reed Army Medical Center 20012

INSCOM - Ch. Instl. Div.

ATTN: Facilities Engineer
Arlington Hall Station (2) 22212
Vint Hill Farms Station 22186

MDW

ATTN: Facilities Engineer
Cameron Station 22314
Fort Lesley J. McNair 20519
Fort Myer 22211

MTML

ATTN: MTML-SA 20315
ATTN: Facilities Engineer
Oakland Army Base 94026
Bayonne MDT 07002
Sunny Point MDT 28461

NAKADCOM, ATTN: DRUMA-F 07160

TARCOM, Fac. Div. 48090

TECUM, ATTN: DRSTE-LG-F 21005

TRADOC

HQ, TRADOC, ATTN: ATEW-FE
ATTN: Facilities Engineer
Fort Belvoir 22060
Fort Benning 31905
Fort Bliss 79916
Carlisle Barracks 17013
Fort Chaffee 72902
Fort Dix 08640
Fort Eustis 23604
Fort Gordon 29005
Fort Hamilton 11252
Fort Benjamin Harrison 46216
Fort Jackson 29207
Fort Knox 40121
Fort Leavenworth 66027
Fort Lee 23801
Fort McClellan 36205
Fort Monroe 23651
Fort Rucker 36362
Fort Sill 73503
Fort Leonard Wood 65473

TSARCUM, ATTN: STSAS-F 03120

USACC

ATTN: Facilities Engineer
Fort Huachuca 85613
Fort Ritchie 21719

WESTCOM

ATTN: Facilities Engineer
Fort Shafter 96858

SHAPE 09055

ATTN: Survivability Section, LCB-UPS
Infrastructure Branch, LANWA

HQ USEUCOM 09128

ATTN: ECJ 4/7-LUE

Fort Belvoir, VA 22060

ATTN: ATZA-DTE-EM

ATTN: ATZA-DTE-SW

ATTN: ATZA-FE

ATTN: Engr. Library

ATTN: Canadian Liaison Office (2)

ATTN: IWR Library

Cold Regions Research Engineering Lab 03755
ATTN: Library

ETL, ATTN: Library 22060

Waterways Experiment Station 39180
ATTN: Library

HQ, XVIII Airborne Corps and 28307
Ft. Bragg
ATTN: AFZA-FE-EE

Chanute AFB, IL 61800
3345 CES/DE, Stop 27

Norton AFB 92409
ATTN: AFCE-MX/DEE

NCEL 93041
ATTN: Library (Code LUBA)

Tyndall AFB, FL 32403
AFESC/Engineering & Service Lab

Defense Technical Info. Center 22314
ATTN: DDA (12)

Engineering Societies Library 10017
New York, NY

National Guard Bureau 20310
Installation Division

US Government Printing Office 22304
Receiving Section/Depository Copies (2)

Chief of Engineers
ATTN: DAEN-ZCP
ATTN: DAEN-ZCP-p

USA Concepts Analysis Agency
Bethesda, MD 20814

Headquarters, DA
ATTN: SAIL-FM(OASA, I & L)
ATTN: SARD(OASA, R, D & A)
ATTN: DACS-FM
ATTN: DACS-DPM
ATTN: DACS-DPZ-B
ATTN: DACS-DPO
ATTN: DACS-DPA
ATTN: DACA-CAZ-A
ATTN: DACA-BUR
ATTN: DACA-CAW
ATTN: DAPE-ZXB
ATTN: DAPE-MBB
ATTN: DAPE-ZBR
ATTN: DAMO-ZD
ATTN: DAMO-SSY
ATTN: DAMO-ODR
ATTN: DAMO-RQR
ATTN: DAMO-ZF
ATTN: DAMA-PPR
ATTN: DAMA-PPZ
ATTN: DALO-SMR
ATTN: DALO-RMP
ATTN: DAMI-RMB
ATTN: DAAG-RM
ATTN: DASG-RMZ

HQ 000
ATTN: ED2Q

Deponai, John M.
Facilities Readiness Quantification Model : Users manual / by John
M. Deponai ... (et al.) -- Champaign, IL : Construction Engineering
Research Laboratory ; available from NTIS, 1982.
53 p. (Technical report ; P-124)

1. U.S. Army - military construction operations. 2. Force Read-
iness. I. Thomas, Laure. II. Kukielski, Craig. III. Sheffield,
Joe. IV. Title. V. Series : U.S. Army. Construction Engineering
Research Laboratory. Technical report ; P-124.

